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JOURNAL

OFFICE OF LEGISLATIVE COUNSEL

Thursday - 4 May 1967

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[redacted] In the absence of Miss Guzzel, met with Mrs. Janet Schnitz, Administrative Assistant to Representative Sidney R. Yates (D., Ill.), and confirmed the limited distribution associated with the [redacted] and gave her a copy of the 7 April issue as well as a listing of repository libraries in Illinois. Miss Schnitz felt that this information material would be most helpful in answering their constituent request. (See Journal of 28 April 1967.)

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[redacted] Met with Mr. Peter Riddleberger and Mr. William Bader, Senate Foreign Relations Committee staff members. The purpose was to give Riddleberger material I had earlier promised him in connection with the Katzenbach Committee report. Riddleberger said that Senator Fulbright was taking an intense and personal interest in his assignment to the Committee to study funding of voluntary organizations. Mr. Bader commented on the action by the Woodrow Wilson School of Public and International Affairs as reported in today's papers indicating this was a most unfortunate turning away of needed academic contribution to the intelligence community. Bader felt the roots of the problem may be due to having the analytical and collection functions under the same roof. He volunteered that there were arguments to support the present arrangement and agreed that any problem with this was one of image and not of substance or practice.

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[redacted] Stopped by to see Congressman Eshleman in connection with the [redacted] but the Congressman was tied up and it was agreed that I return the first of next week.

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[redacted] Mary Kepecs, in the office of Senator John Sherman Cooper (R., Ky.), called regarding the status of the inquiry of CIA funding of voluntary organizations. I refreshed her memory on the Katzenbach Committee report, its acceptance by the President, and the appointment of the 18 member Rusk Committee, which includes four Senators. Miss Kepecs was pleased with this information for responding to constituent inquiries.